

PERRIS UNION HIGH SCHOOL DISTRICT

Board Approved: May 21, 2014
Revisions Approved: December 2, 2017
Classified Management Salary Schedule: 264; Row: 1

The Governing Board desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation. BP 4030 The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation. BP 4119.11, 4219.11, 4319.11

**JOB TITLE: EDUCATIONALLY RELATED MENTAL HEALTH SERVICES
THERAPIST**

JOB PURPOSE STATEMENT: Under the direction of the Director of Special Education, will provide mental health direct services to assigned qualifying students at various locations within the district. Provide consultation to school staff, parents, and supervision of therapy interns. Provide more intensive clinical assessments and interventions for students with mental health needs outside the scope of the School Psychologist. Support Individual Educational Plan teams in determining appropriate services, supports, and placement to address the mental health needs of eligible students.

JOB FUNCTIONS:

- Conducts interviews, assessments and observations, and completes related reports.
- Develops and maintains mental health programs in collaboration with the IEP team process.
- Supervises Therapy Interns and maintains a pool of candidates.
- Makes recommendations to the IEP team for educationally related mental health counseling services.
- Provides individual and group counseling services.
- Participates in special assessments, individual counseling plans, and other student progress meetings.
- Collaborate with other staff members to perform clinical assessments and develop treatment plans.
- Meet with families, probation officers, police, and other interested parties in order to exchange necessary information during the treatment process.

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THERAPIST**

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JOB FUNCTIONS - continued

- Evaluate the effectiveness of counseling programs and clients' progress in resolving identified problems and moving towards defined objectives.
- Provides in-service training to parents, community agencies, students, district personnel and others.
- Refers students to other public or private community agencies.
- Provide assistance, instructional/behavioral strategies for students who have emotional disabilities and behavioral challenges to students in programs within the district, nonpublic schools and residential facilities.
- Attends IEP meetings, department meetings, PLCs, and other meetings as assigned.
- Completes Medi-Cal billing.
- Maintains confidentiality of records relating to students' treatment.
- Establishes and maintains effective working relationships with staff, students, parents, and community members.
- Performs related duties as assigned.

PHYSICAL ABILITIES:

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to communicate and obtain information in English
- Able to sit (for sustained period of time), stand, stoop, kneel, bend, lift (25 pounds), carry (25 pounds), and walk
- Able to climb slopes, stairs, steps, ramps and ladders
- Able to operate office machines and equipment in a safe and effective manner

JOB QUALIFICATIONS:

Education:

- Master's Degree from an accredited university and/or college with major coursework in social work, psychology, counseling or closely related field.

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JOB QUALIFICATIONS – continued

Experience:

- Two years of experience in the behavioral health plan process (direct services, treatment plans, monitoring of progress, and termination of services), including experience providing mental health services to special education students.

Desirable experience:

- Provide mental health therapy services in a California school district
- Provide training to parents, school district staff, or community-based organizations
- Experience in a school setting implementing Positive Behavior Supports is preferred.
- Medi-Cal charting

Licenses:

*Employees in this classification must possess and maintain **one** of the following:*

- Pupil Personnel Services Credential with a specialization in one of the following: school counseling, school social work or school psychology issued by the California Commission on Teacher Credentialing or
- Valid Licensed Marriage Family Therapist (MFT) or
- Valid Licensed Marriage Family Child Counselor (MFCC) or
- Valid Licensed Educational Psychologist (LEP) or
- Valid Licensed Clinical Social Worker (LCSW) or
- Valid Licensed Psychologist

Certifications, Bonding and/or Testing:

- TB Clearance
- Drug/Alcohol Clearance
- Valid California Driver's License
- Criminal Justice Fingerprint Clearance

EMPLOYMENT STATUS:

- Classified Management Position